



Guidance for Elementary Music during COVID-19

Music is an important component of a well-rounded education, as defined by the Every Student Succeeds Act (ESSA). During the COVID-19 pandemic, students should continue to learn and master the same standards, although the method might need to be temporarily adjusted. Music remains integral to the intellectual and artistic growth of students, as well as imperative to their Social Emotional Learning.

If the Fall semester results in blended instruction or in-person with restrictions:

- Balance student class numbers to available square feet per guidelines from the Georgia Department of Public Health.
- Avoid sharing equipment unless equipment can be properly sanitized between use by multiple students.
- Clubs and before/after school ensembles should follow normal school protocol and scheduling if allowed to function and meet.
- Follow scientific recommendations for singing and playing instruments indoors (studies in progress – data expected July 2020). If recommendations necessitate mitigation strategies, consider the following work that can be done in class in large group:
 - Static skills (body percussion, non-locomotor movement, etc.)
 - Steady beat
 - Rhythm
 - Music History
 - Composition
 - Theory
 - Visual and Aural Analysis of Music
 - Social Emotional Learning through Music

If the Fall semester results in virtual learning (online)

- Issue music and resources to students for learning at home
- Schedule online classes to provide instruction on music standards
- Work with homeroom teachers to integrate music standards to support Math, Science, Social Studies, and ELA curriculum and instructional calendars.